

Project Research Paper: Grade 6

Name:

Project:

Category	A 10 – 9	B 8.5	C 7.5	D 6.5	F (5 / 0)
Introduction starts broad, narrows to thesis. Uses sensory details or, philosophical discussion approach.	Includes all required elements of an introduction.	Is missing one required element of the introduction.	Is missing 2 parts of the introduction.	Is missing three or more parts of the introduction.	Unacceptable
					Not present.
Thesis statement follows topic, position, and reasons format.	Shows extensive effort to follow thesis format (all elements).	Shows substantial effort to follow thesis format (missing one element).	Shows adequate effort to follow thesis format (missing two elements).	Shows minimal effort to follow thesis format (missing more than two elements).	Unacceptable
					Not present.
Body paragraphs begin with clear topic sentences, aligned with thesis reasons and end with transitions.	Topic sentences show extensive clarity and connection to thesis. Transitions are very effective.	Has effective topic sentences, but could align more clearly. Transitions work well.	Body paragraphs show adequate alignment, but topic sentences are unclear. Better transition words needed.	Demonstrates limited understanding of using topic sentences and transitions.	Unacceptable
					Not present.
Uses appropriate MLA style formatting: heading, title, page numbers, and proper margins.	Shows extensive attention to formatting.	Shows effective attention to formatting. One element needs revision.	Shows adequate attention to formatting, but two elements need revision.	Shows minimal attention to formatting; three elements needs revision.	Unacceptable
					Not present.
Body paragraph structure follows fact-elaboration- support - opinion/discussion format.	Uses extensive structure in each body paragraph. Well-developed discussion of facts.	Uses effective structure in each body paragraph. Somewhat developed discussion of facts.	Uses adequate structure in most paragraphs. Discussion needs development.	Uses minimal structure in each paragraph. Little or no discussion of facts or opinions.	Unacceptable
					Not present.
Conclusion restates thesis, summarizes main ideas, and connects content to real world.	Conclusion shows extensive attention to structure and required elements.	Conclusion shows effective attention to structure and required elements.	Conclusion shows adequate attention to structure and required elements.	Conclusion shows minimal attention to required elements.	Unacceptable
					Not present.
Works cited page is properly formatted in MLA style.	Works cited page shows extensive attention to detail (0-1 errors).	Works cited page shows effective attention to detail (2-3 errors).	Works cited page shows adequate attention to detail (3-5 errors).	Works cited page shows minimal attention to detail (5+ errors).	Unacceptable
					Not present.

Spelling, grammar, usage errors.	Shows extensive attention to editing (0-3 errors).	Shows effective attention to editing (4- 6 errors).	Shows adequate attention to editing (7- 9 errors).	Shows minimal attention to editing (10+ errors).	Unacceptable
					Not present.
Content: Depth of Knowledge	Balanced presentation of relevant and legitimate information that clearly supports a central purpose or argument and shows a thoughtful, in-depth analysis of a significant topic. Reader gains important insights.	Information provides reasonable support for a central purpose or argument and displays evidence of a basic analysis of a significant topic. Reader gains some insights.	Information supports a central purpose or argument at times. Analysis is basic or general. Reader gains few insights.	Central purpose or argument is not clearly identified. Analysis is vague or not evident. Reader is confused or may be misinformed.	Unacceptable
					Not present.
Content: Continued	Same as above	Same as above	Same as above	Same as above	Same as above
Content: Logic Reason Organization	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another and are clearly linked to each other. The reader can follow the line of reasoning.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other. For the most part, the reader can follow the line of reasoning.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together. The reader is fairly clear about what writer intends.	The writing is not logically organized. Frequently, ideas fail to make sense together. The reader cannot identify a line of reasoning and loses interest.	Unacceptable
					Not present.
Accuracy of Information	0 factual errors.	1 factual error.	2 factual errors.	3 factual errors.	4 or more errors.
Page Length	3 or more pages with a minimum of 3 examples of textual evidence.	2 – 3 pages with a minimum of 2 examples of textual evidence.	2 pages with a minimum of 1 example of textual evidence.	1 – 2 pages.	Less than 1 page.

_____ Total points

(Divide by 13)

_____ % Final Percentage

Comments:

Advisor Signature

Student Signature

Date

Project Research Paper: Grades 7-8

Name:

Project:

Category	A 10 – 9	B 8.5	C 7.5	D 6.5	F (5 / 0)
Introduction starts broad, narrows to thesis. Uses sensory details or, philosophical discussion approach.	Includes all required elements of an introduction.	Is missing one required element of the introduction.	Is missing 2 parts of the introduction.	Is missing three or more parts of the introduction.	Unacceptable
					Not present.
Thesis statement follows topic, position, and reasons format.	Shows extensive effort to follow thesis format (all elements).	Shows substantial effort to follow thesis format (missing one element).	Shows adequate effort to follow thesis format (missing two elements).	Shows minimal effort to follow thesis format (missing more than two elements).	Unacceptable
					Not present.
Body paragraphs begin with clear topic sentences, aligned with thesis reasons and end with transitions.	Topic sentences show extensive clarity and connection to thesis. Transitions are very effective.	Has effective topic sentences, but could align more clearly. Transitions work well.	Body paragraphs show adequate alignment, but topic sentences are unclear. Better transition words needed.	Demonstrates limited understanding of using topic sentences and transitions.	Unacceptable
					Not present.
Uses appropriate MLA style formatting: heading, title, page numbers, and proper margins.	Shows extensive attention to formatting.	Shows effective attention to formatting. One element needs revision.	Shows adequate attention to formatting, but two elements need revision.	Shows minimal attention to formatting; three elements needs revision.	Unacceptable
					Not present.
Body paragraph structure follows fact-elaboration- support - opinion/discussion format.	Uses extensive structure in each body paragraph. Well-developed discussion of facts.	Uses effective structure in each body paragraph. Somewhat developed discussion of facts.	Uses adequate structure in most paragraphs. Discussion needs development.	Uses minimal structure in each paragraph. Little or no discussion of facts or opinions.	Unacceptable
					Not present.
Conclusion restates thesis, summarizes main ideas, and connects content to real world.	Conclusion shows extensive attention to structure and required elements.	Conclusion shows effective attention to structure and required elements.	Conclusion shows adequate attention to structure and required elements.	Conclusion shows minimal attention to required elements.	Unacceptable
					Not present.
Works cited page is properly formatted in MLA style.	Works cited page shows extensive attention to detail (0-1 errors).	Works cited page shows effective attention to detail (2-3 errors).	Works cited page shows adequate attention to detail (3-5 errors).	Works cited page shows minimal attention to detail (5+ errors).	Unacceptable
					Not present.

Spelling, grammar, usage errors.	Shows extensive attention to editing (0-3 errors).	Shows effective attention to editing (4- 6 errors).	Shows adequate attention to editing (7- 9 errors).	Shows minimal attention to editing (10+ errors).	Unacceptable
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Content: Depth of Knowledge	Balanced presentation of relevant and legitimate information that clearly supports a central purpose or argument and shows a thoughtful, in-depth analysis of a significant topic. Reader gains important insights.	Information provides reasonable support for a central purpose or argument and displays evidence of a basic analysis of a significant topic. Reader gains some insights.	Information supports a central purpose or argument at times. Analysis is basic or general. Reader gains few insights.	Central purpose or argument is not clearly identified. Analysis is vague or not evident. Reader is confused or may be misinformed.	Unacceptable
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Content: Continued	Same as above	Same as above	Same as above	Same as above	Same as above
Content: Logic Reason Organization	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another and are clearly linked to each other. The reader can follow the line of reasoning.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other. For the most part, the reader can follow the line of reasoning.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together. The reader is fairly clear about what writer intends.	The writing is not logically organized. Frequently, ideas fail to make sense together. The reader cannot identify a line of reasoning and loses interest.	Unacceptable
					Not present.
Accuracy of Information	0 factual errors.	1 factual error.	2 factual errors.	3 factual errors.	4 or more errors.
Page Length	4 or more pages with a minimum of 4 examples of textual evidence.	3 – 4 pages with a minimum of 2 examples of textual evidence.	3 pages with a minimum of 1 example of textual evidence.	2 – 3 pages.	Less than 2 pages.

_____ Total points

(Divide by 13)

_____ % Final Percentage

Comments:

Advisor Signature

Student Signature

Date

Project Research Paper: High School

Name:

Project:

Category	A 10 – 9	B 8.5	C 7.5	D 6.5	F (5 / 0)
Introduction starts broad, narrows to thesis. Uses sensory details or, philosophical discussion approach.	Includes all required elements of an introduction.	Is missing one required element of the introduction.	Is missing 2 parts of the introduction.	Is missing three or more parts of the introduction.	Unacceptable
					Not present.
Thesis statement follows topic, position, and reasons format.	Shows extensive effort to follow thesis format (all elements).	Shows substantial effort to follow thesis format (missing one element).	Shows adequate effort to follow thesis format (missing two elements).	Shows minimal effort to follow thesis format (missing more than two elements).	Unacceptable
					Not present.
Body paragraphs begin with clear topic sentences, aligned with thesis reasons and end with transitions.	Topic sentences show extensive clarity and connection to thesis. Transitions are very effective.	Has effective topic sentences, but could align more clearly. Transitions work well.	Body paragraphs show adequate alignment, but topic sentences are unclear. Better transition words needed.	Demonstrates limited understanding of using topic sentences and transitions.	Unacceptable
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Uses appropriate MLA style formatting: heading, title, page numbers, and proper margins.	Shows extensive attention to formatting.	Shows effective attention to formatting. One element needs revision.	Shows adequate attention to formatting, but two elements need revision.	Shows minimal attention to formatting; three elements needs revision.	Unacceptable
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Body paragraph structure follows fact-elaboration- support - opinion/discussion format.	Uses extensive structure in each body paragraph. Well-developed discussion of facts.	Uses effective structure in each body paragraph. Somewhat developed discussion of facts.	Uses adequate structure in most paragraphs. Discussion needs development.	Uses minimal structure in each paragraph. Little or no discussion of facts or opinions.	Unacceptable
					Not present.
Conclusion restates thesis, summarizes main ideas, and connects content to real world.	Conclusion shows extensive attention to structure and required elements.	Conclusion shows effective attention to structure and required elements.	Conclusion shows adequate attention to structure and required elements.	Conclusion shows minimal attention to required elements.	Unacceptable
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Works cited page is properly formatted in MLA style.	Works cited page shows extensive attention to detail (0-1 errors).	Works cited page shows effective attention to detail (2-3 errors).	Works cited page shows adequate attention to detail (3-5 errors).	Works cited page shows minimal attention to detail (5+ errors).	Unacceptable
					Not present.

Spelling, grammar, usage errors.	Shows extensive attention to editing (0-3 errors).	Shows effective attention to editing (4- 6 errors).	Shows adequate attention to editing (7- 9 errors).	Shows minimal attention to editing (10+ errors).	Unacceptable
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Content: Depth of Knowledge	Balanced presentation of relevant and legitimate information that clearly supports a central purpose or argument and shows a thoughtful, in-depth analysis of a significant topic. Reader gains important insights.	Information provides reasonable support for a central purpose or argument and displays evidence of a basic analysis of a significant topic. Reader gains some insights.	Information supports a central purpose or argument at times. Analysis is basic or general. Reader gains few insights.	Central purpose or argument is not clearly identified. Analysis is vague or not evident. Reader is confused or may be misinformed.	Unacceptable
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Content: Continued	Same as above	Same as above	Same as above	Same as above	Same as above
Content: Logic Reason Organization	The ideas are arranged logically to support the purpose or argument. They flow smoothly from one to another and are clearly linked to each other. The reader can follow the line of reasoning.	The ideas are arranged logically to support the central purpose or argument. They are usually clearly linked to each other. For the most part, the reader can follow the line of reasoning.	In general, the writing is arranged logically, although occasionally ideas fail to make sense together. The reader is fairly clear about what writer intends.	The writing is not logically organized. Frequently, ideas fail to make sense together. The reader cannot identify a line of reasoning and loses interest.	Unacceptable
					Not present.
Accuracy of Information	0 factual errors.	1 factual error.	2 factual errors.	3 factual errors.	4 or more errors.
Page Length (Length appropriately reflects amount of time spent on project)	5 or more pages with a minimum of 5 examples of textual evidence.	4 – 5 pages with a minimum of 2 examples of textual evidence.	3 - 4 pages with a minimum of 1 example of textual evidence.	2 – 3 pages.	Less than 2 pages.

_____ Total points

(Divide by 13)

_____ % Final Percentage

Comments:

Advisor Signature

Student Signature

Date